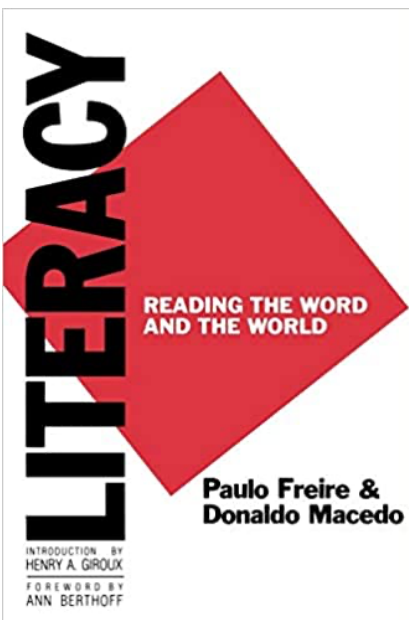


North Coast & Skeena Teacher Inquiry

Fall 2021 Study Group *Reading as Social and Economic Justice*



Join other teachers – with a shared passion for making a difference – as we discuss the following question together:

- *How can teachers work together to support education for all?*

The next book for our series of teacher-led inquiry on democracy, education, and the economy is *Literacy: Reading the Word and the World* by Paulo Freire and Donaldo Macedo.

In this teacher-led inquiry session we'll discuss the following topics and questions:

- What is “literacy” and how does learning to read, write and speak increase power and understanding?
- How can critical theories of reading help inform practical teaching in our actual classrooms?
- How can we, as teachers, increase the level and depth of literacy for students in our communities?

Starts October 5th from 7:30-8:30 PM – On Zoom
(Meets every other Tuesday for six sessions to December 14th)

The Zoom link will be emailed to participants. Meetings are from 7:30-8:30 PM on Tuesdays (Oct. 5, Oct. 19, Nov. 2, Nov. 16, Nov. 30, and Dec. 14, 2021). The study group is facilitated by Tom Kertes, a middle school teacher in Prince Rupert. He has also taught both high school and elementary students in Haida Gwaii.

Email kertes@criticaleducationproject.ca for the Zoom link (or call/text 778-884-5343).

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Democracy, Education, and the Economy

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